SGS Prevent Duty Risk Assessment

Date of Assessment: Sept 2025 **Review:** Sept 2026	**Prevent Duty** - Risk Assessment **Written with reference to the Prevent Duty Guidance for England and Wales July 2023: Prevent duty guidance: England and Wales (2023) - GOV.UK and the DRET Prevent Policy 2024: DRET Prevent Policy.**

The Counter-Terrorism and Security Act (July 2015) requires academies to *"have due regard in the exercise of their functions, to prevent people being drawn into terrorism."* This is known as The Prevent Duty.

This forms part of the academy's existing Safeguarding framework and should be understood and adhered to by all academy staff.

Signed:
Lindsey Bee – DSL.
Hayley McKenna – Safeguarding Manager.

Identify the risk/hazard	*Who might be harmed or at risk and how*	*Control measures and existing precautions and procedures*	*Risk Level:*
Young people being drawn into terrorism or extremist ideology, which may lead to harm to themselves or others and/or being exploited.	All young people; specifically those who are vulnerable for any reason, those who struggle socially, those with a SEN. (Vulnerability factors are explored in the online HM Government's training and during the academy's internal Prevent Training session: Prevent duty training - GOV.UK.	• Sign-in protocol to be adhered to at the point of entry in the school. • DBS single point of entry for staff and visitors from external agencies. • All staff and volunteers are subject to ongoing safeguarding checks in line with safer recruitment – see the SCR. • Preventing radicalisation forms a part of the DRET Safeguarding Policy and the SGS Safeguarding Appendix which can be found on the school website. • The Trust's Prevent Policy should be reviewed annually to reflect any changes and updates should be made every three years, unless required before the renewal date. • The Trust's Prevent Policy, Safeguarding Policy and Academy Contextual Safeguarding Appendix are available on the school website and copies can be made upon request. • All staff are expected to read these mandatory documents annually. This is recorded on the on-board social system (people XD). • Safer recruitment procedures are followed and key staff have completed the safer recruitment training. Certificates held in the SCR. • There is an acceptable ICT use policy for staff and students.	**Low**

		• The academy has the local Prevent Officer details and the DSL consults with them whenever there is a concern to seek advice and make a referral if necessary. • All staff are required to undertake the Prevent Awareness training online and a log of completion is held in the Safeguarding Training document with certificates being held in the SCR. • The Safeguarding Manager and DSL run annual internal Prevent Training and ensure new staff receive this during their induction to the academy. • All staff are required to complete the Prevent.gov.uk training on a bi-annual basis. • The school aims to support awareness for parents and families through the school newsletter, website information and social media interaction. • The curriculum, including the PSHE programme, raises awareness of the risks of being drawn into gangs, of being groomed and exploited and how to assess the risk and their own vulnerability. • The academy uses a range of methods to promote the Spiritual, Moral, Social and Cultural needs of the students. It also includes topics such as Healthy Relationships, British Values, Inclusion and Respect, Tolerance and Understanding and Diversity. • Extensive Religious Studies curriculum teaching about a variety of religions and cultures and challenging prejudices. • The academy's internet system is filtered to ensure our young people do not have access to inappropriate material. The Safeguarding Manager and DSL monitors this when any flags are reported. These are investigated and the appropriate safeguarding procedure implemented. • Any concerns regarding any visitors or supply staff should be reported to the DSL, Safeguarding Manager, or members of the SLT immediately. • To ensure that any individual identified by Prevent are treated in line with academy equality objectives and provided with the appropriate support and guidance. There is a focus on avoiding stigma.	

		• The Pastoral Team liaises with the local policing team to acquire relevant local intelligence to identify and manage any possible risk.	
Area of Focus	*To whom it is applicable*	*Controls in place to manage the risk*	
Partnership and engagement	Students and staff	• The DSL/Safeguarding Manager is responsible for disseminating updates and information to the SLT and whole staff body in a timely manner and by the most effective format, i.e., email, at a briefing etc. • Where applicable, the DSL will also share this with parents/carers and students. • The Head of School/Executive Headteacher will share this with the Governors and relevant personnel within the Trust. • All staff have an awareness of the factors that make an individual vulnerable and are aware of stereotyping. • The SLT are committed to supporting all staff and students, holistically and pastorally.	**Low**
Welfare and pastoral support	Students and their families	• The school has a robust pastoral system in place which is underpinned by the SEND Policy, SGS Behaviour and Ethos Policy and SGS Safeguarding Appendix. These ensure that students and their families are supported holistically in an open, honest and supportive manner. • The Pastoral Team staff are experienced in delivering intervention and referring for Early Help through the Early Help Assessment and TAC procedures. • There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed. • All information is recorded on Record Manager. • The academy and it's key staff work effectively with local agencies/organisations and families to improve outcomes for those students. • Appropriate challenge is provided to parents, staff, and students who express racist, homophobic, extremist or other views that do not sit within the inclusive values promoted within the academy, through the curriculum and general ethos of the academy.	**Low**

		• This is monitored through the Trust Academy Scrutiny Committee (ASC) meetings and Ofsted inspections.	
Online safety	Students and their families and staff	• The Trust E-Safety Policy (3.1.45) references online risk in relation to the risk of radicalisation. The full policy can be found here: DRET Online Safety Policy. • The school has a robust firewall and filtering programme and is monitored by the IT team who refer any areas of concern to the DSL/Safeguarding Manager. All concerns are recorded on Record Manager. • The academy has an Acceptable Use Policy for staff and students which everyone must read and agree to upon accessing the school system: DRET Acceptable Use Policy. • The Pastoral Team regularly share information with students, parents and families regarding any apps or current trends that may be a cause for concern. This is via emails, newsletter bulletins, social media platforms, the SGS website as well as 1:1 intervention, as deemed necessary. • We have a named E-Safety Officer who provides support to the academy.	**Low**
Site security	Students, staff, visitors and property	• There are effective measures in place to manage access to the site and academy building though electric gates and coded entry locks on external doors. • As noted previously, visitor access is closely monitored. • All off site activities are risk assessed thoroughly and, where applicable, content previewed prior to the visit • The academy has a Critical Incident Plan, a Business Continuity Plan and a Lockdown Plan. • The Executive Headteacher/Head of School or most senior staff member will lead during the unlikely event of an incident.	**Medium**
Risk Level: After your controls have been applied what is your assessment of the risk level of this activity?			**Low**

Glossary
ASC - Academy Scrutiny Committee
DSL - Designated Safeguarding Lead
SCR - Single Central Record
SLT - Senior Leadership Team