Skegness Grammar School

Prospectus

SGS
SKEGNESS GRAMMAR SCHOOL

Part of the David Ross Education Trust
Broadening Horizons

Welcome from David Ross, our Sponsor

I am delighted that you have decided to learn more about what an education at the David Ross Education Trust might mean for your child, and for you as parents or carers.

A David Ross Education Trust education is compellingly different. Our mission is to broaden the horizons of young people through a world-class education. An education that creates academically gifted, confident, well-rounded young people in the classroom, in the workplace and in their communities.

We pride ourselves on academic excellence driven by inspiring teachers who help our students fulfil their true potential and fuel their academic ambition.

We believe in opening our students' eyes to the world around them so they discover their talents and passions. We do this through an outstanding all-round education which gives our students access to life-changing experiences that develop the confidence and skills that stay with them for life.

Academic excellence and ambition

Our promise to your child is clear; we will help them become their confident, academic best in a rich learning environment where our Trust's shared values of aspiration, ambition, courage and respect are celebrated.

At the heart of any successful education is a commitment to exceptional academic achievement.

We will always encourage and push your child to achieve the very highest levels they can.

Through a stimulating, challenging curriculum we will find ways to inspire your child to be intellectually curious, interested in the community and world in which they live, and keen to embrace knowledge at every opportunity.

We want you to be engaged in their development, from attending school events, to providing your feedback to teachers about your child's progress.

Discipline is an important value at our schools. We expect your child to turn up on time and be polite and well-presented – and we expect your support in adhering to these standards.

An outstanding all-round education

At the David Ross Education Trust, we believe in opening our students' eyes to the world around them.

Whether it is debating, drama, music, sport, art or outward-bound pursuits we want to support every child in developing the confidence and skills that will stay with them for life.

For parents or carers, sometimes this means a late pick up or a weekend commitment; a small ask in return for giving your child access to life-changing experiences.

We hope at the end of their education we have developed intelligent, socially self-confident young people, well equipped for further education and the workplace – and keen to contribute to the community in which they live.

We want them to be aware of the challenges of 21st-century life – and sensitive also to the challenges of others. I very much hope you enjoy reading this prospectus and that we get the chance to meet you at a Trust open day.

A David Ross Education Trust education isn't to be drifted into; it's about embracing the opportunities and the challenges it presents, and helping prepare your child for an exciting future.

David Ross
Sponsor and Chairman,
David Ross Education Trust

Headteacher's Welcome

Skegness Grammar School is one of England's oldest grammar schools, with a reputation built upon academic excellence, intellectual ambition and a commitment to helping every student fulfil their potential. Rooted in five centuries of scholarship, while embracing new and exciting approaches to teaching and learning, we equip our students with the knowledge, skills and character they need to excel in the modern world. If you are fortunate to join Skegness Grammar School, you will practise every day, deepen your understanding and develop the knowledge that will enable you to become your very best self.

Welcome to our school prospectus. I am delighted that you are considering joining the Skegness Grammar School family. At Skegness Grammar School, we challenge every scholar to pursue academic excellence through a rigorous curriculum, expert teaching and a culture of high expectations. Our ambition is that every student leaves us equipped to succeed at a leading university, excel in their chosen career and lead a fulfilling life. We value knowledge, fairness and practice because we believe these principles underpin both academic success and personal growth.

When you join SGS, we expect you to embark on a journey that will take you confidently through to our Sixth Form and beyond.

Founded in 1483 by William of Waynflete, our roots stretch back over five centuries. Established originally as a feeder school to Magdalen College, Oxford, our founding purpose was clear: to open pathways to opportunity through education. That same sense of aspiration continues to shape our work today. We are immensely proud of our heritage, but even prouder of the young people who walk our corridors now and are writing the next chapter of our story. At the heart of SGS is a simple conviction: everything begins with relationships. Students thrive academically when they feel known, valued and supported. True influence does not come from authority alone, but from connection. When young people trust the adults around them, they grow in confidence, and with confidence comes the courage to think deeply, embrace challenge and persevere when learning becomes difficult.

Our motto, Murus Aeneus Conscientia Sana, translated as A Sound Conscience Is a Wall of Brass, captures this beautifully. Doing the right thing strengthens us. It is the quiet pride that comes from acting with integrity, even when no one is watching. This moral purpose underpins our commitment to our collective values: knowledge, fairness and practice. We expect every student to strive for exceptional academic achievement through hard work, scholarship and intellectual curiosity, while also developing resilience, humility and compassion. We want our students to leave us prepared not only for university and successful careers, but for a life of purpose and contribution.

As a selective school and proud member of the David Ross Education Trust, we combine high academic expectations with a deeply inclusive ethos. Our students actively choose to sit the entrance examination because they want to be part of something special. In return, we offer a rigorous, knowledge-rich curriculum that is carefully designed to develop deep understanding, critical thinking and a lifelong love of learning. Delivered within a culture of warmth and consistency, which we call The SGS Way, clear routines, shared language and high standards create calm classrooms where every student can focus fully on learning and achieve their best.

Belonging is central to our success. Through our house system, ambassador programme, enrichment opportunities and Sixth Form community projects, students learn that they are part of something bigger than themselves. They also have meaningful opportunities to broaden their horizons through trips, cultural visits, university engagement, careers programmes and international travel. We want our young people to understand that their future is never limited by geography. When students feel valued and recognised within our community, they are more willing to take intellectual risks, stretch themselves academically and aspire beyond perceived limits.

Above all, SGS is a community built on trust, service and shared purpose. I am immensely proud of our students, of their academic achievements, leadership and the character they demonstrate each day. I am equally proud of our dedicated staff, who work tirelessly to ensure that every scholar is both supported and challenged to fulfil their potential.

If you are considering joining our school family, I warmly invite you to explore our school further. At SGS, your child will not only achieve outstanding academic success but will also grow in knowledge, character and confidence, leaving us exceptionally well prepared for the next stage of their educational journey and beyond.

We hope you will be inspired by our philosophy, mission and values, and that you will share in our vision of excellence.

Lorraine Walker - Headteacher

Skegness Grammar School

Senior Students Leadership Roles

“My journey at Skegness Grammar School has been one of growth, opportunity, and support. Being appointed Head Boy has highlighted the strong sense of community that exists throughout the school. From my first days as a student to my time in Sixth Form, SGS has encouraged me to develop confidence, ambition, and resilience. The excellent relationships between students and staff create a positive environment where everyone is supported to achieve their best. As Head Boy, I am proud to help strengthen these connections and contribute to a school culture built on collaboration, respect, and success.”

Jack Parish - Head Boy Y13

“Skegness Grammar School believes in its students from the beginning and encourages them to aim for their best throughout their time in the school.

From starting as a nervous Year 7 student all the way up to 6th form where I was awarded Head Girl, I have been supported by both staff and my peers. I hope to spend my last year building on this and encouraging other younger students during their time here.”

Abigail Taylor - Head Girl Y13

Our Culture

Skegness Grammar School prides itself on our positive coastal community; we value everyone, and we recognise the importance of a positive partnership with home.

Murus Aeneus Conscientia Sana (A sound conscience is a wall of brass)
Doing the right thing makes us stronger.

SGS Mission:

We serve all our hard-working scholars equally and in doing so we are actively addressing issues of disadvantage. Our mission is to ensure our young people succeed in reaching a top university, excel in their careers and are able to make sound moral choices.

SGS Values:

01 Knowledge:

We are unashamedly ambitious for our students. Our knowledge-rich curriculum offers each one of our students the ability to achieve their academic potential through high-quality lessons that are designed to stimulate the mind and stretch the most able. We are proud of our students' achievements and enjoy regularly celebrating individual and group successes.

02 Fairness:

Our academy is designed to accept and celebrate difference. We have clear intentions for young people to learn in an inclusive environment where exposure is given to different cultures, faiths and religions. Our school motto drives our sense of morality, honesty, teamwork and personal responsibility.

03 Practice:

Whilst we pride ourselves on our pastoral support and nurturing ethos, ultimately, we want to create independent learners who have a thirst for knowledge beyond just the classroom. We recognise that practising enables students to improve and get better, to form good habits and become the people they aspire to be. Through our focus on knowledge retrieval, application and enrichment, we support that 'only perfect practice makes perfect' and consistency is key to sustained improvement. Furthermore, we encourage each student to develop the ability to learn independently in order to be successful at Skegness Grammar School and beyond, in education and employment.

How we enact these values at SGS:

- ★ Knowledge-rich Curriculum
- ★ The school environment
- ★ Focus of the Fortnight
- ★ School Mantras
- ★ Line ups
- ★ Habits & Routines
- ★ Assemblies
- ★ Equipment
- ★ Uniform
- ★ Increasing the thinking and participation ratio of students in every lesson
- ★ DRET Opportunities
- ★ The school song – 'Jerusalem'
- ★ Staff Continued Professional Development
- ★ Homework & Independent Study
- ★ Enrichment & Extra-curricular Activities
- ★ Reading
- ★ Study Skills & Prep
- ★ Rewards & Awards
- ★ Our history and our traditions
- ★ Warm:Strict philosophy
- ★ Student leadership
- ★ Behaviour
- ★ Tutor time & our Morning Mastery Programme
- ★ Personal Development Curriculum & Pastoral Team support
- ★ Newsletters & the Aenean
- ★ Alumni
- ★ Everyday Communications and Good Manners
- ★ Careers & Outreach

Learn

We use the phrase, **"Are you ready to LEARN?"**

Lean in and listen
Equipment at the ready
Annotate and take notes
Respond like a scholar
Never interrupt

Lean in and Listen:

Scholars lean into every learning opportunity and sit attentively in their seats. "Pens down, eyes on me." "Track the teacher."

Equipment at the ready:

A list of equipment is provided to ensure and check students are prepared and organised to learn in every subject. Scholars unpack the necessary equipment onto their desk at the start of every lesson. .

Annotate and take notes:

Scholars follow direct instruction to effectively annotate their work and take notes. .

Respond like a scholar:

It is every teacher's role to develop oracy skills; therefore, teachers will insist on extended answers. Teachers will not accept "dunno", "sort of" or "it's like err". Giving scholars prompts to respond like a scholar and help scaffold their answers will develop their verbal communication skills. These prompts might include: "What was the question I just asked?", breaking down the question and ascertaining what the student does understand, asking other students and then asking the original student to choose the best answer given and explain why, partner talk, returning to the student at a later stage in the lesson and asking again, and partner talk. Just like with poor behaviour, we expect every member of staff to challenge poor work. If the presentation of work is poor the scholar is expected to re-do that piece of work. Students will respectfully end each answer with the **SGS full stop** ("Yes Miss/Sir/Mx").

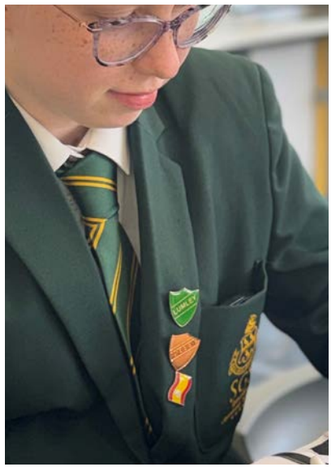
Never Interrupt:

Teachers will never try to teach when scholars are talking. Teachers cannot deliver direct instruction without the attention of the whole class. Members of staff are expected to challenge scholars who are not focusing on learning and use the staged consequence system.

"Learning happens when people have to think hard."

Our House System

The house system at Skegness Grammar School is used to celebrate the wide variety of successes and achievements of our students in a positive, competitive structure.



Each student gets allocated to a house when they join the school. There are four houses: Lumley, Magdalen, Newton and Tennyson, each name reflects a Lincolnshire connection.

Skegness Grammar School has a focus of stretching and challenging each individual student to achieve their highest potential. The house system encourages teamwork, positive attitudes and allows representation within our school community as well as the opportunity for student leadership through the role of House Captain.

There are a variety of inter-house opportunities and competitions throughout the year where students compete against each other in the quest to win the prestigious inter-house trophy.

During the 2025/2026 academic year 35 different sports and cultural house events took place. Examples of this include House Bake Off, The Chase and our legendary SGS's Got Talent. The overall winners last academic year were Magdalen house.

All students wear their house badges with pride on the blazer. Each house has a motto as shown below.

The Houses

NEWTON

Sir Isaac Newton 1642 – 1726 was an English physicist and mathematician, described in his own day as a 'natural philosopher', who is widely recognised as one of the most influential scientists of all time and a key figure in the scientific revolution. He was born at Woolsthorpe Manor in Woolsthorpe by- Colsterworth, a hamlet in Lincolnshire.

MAGDALEN

The original school was called The Magdalen School and was founded in 1484 by William of Waynflete who was born there. He went on to found a Magdalen School in Oxford which fed directly into the university. Later in life William became Lord Chancellor of England, the highest lawyer in the land.

LUMLEY

The name Lumley is the family name of the Earls of Scarbrough. Earl of Scarbrough is a title in the Peerage of England. It was created in 1690 for Richard Lumley, 2nd Viscount Lumley. He is best remembered as one of the 'Immortal Seven' who invited William of Orange to invade England and depose his father-in-law, James II.

TENNYSON

Lord Alfred Tennyson, 1st Baron Tennyson, FRS was Poet Laureate of Great Britain and Ireland during much of Queen Victoria's reign and remains one of the most popular British poets. Tennyson was born in Somersby, Lincolnshire, England.

Skegness Grammar School

Academic excellence and ambition

Exceptional standards

We are an unashamedly academic school, in the broadest sense of the word. Everything we do provides the opportunity for our students to prepare, participate and excel in the classroom.

Skegness Grammar School is committed to the highest of academic standards. At the heart of this is the vision of our sponsor, the David Ross Education Trust, bringing together the best that the independent sector offers, with the best that the state education sector provides.

We take an individual interest in our students and take our responsibility for their welfare very seriously, monitoring their progress throughout the year and working closely with parents and carers to achieve the very best outcomes for every individual.

Outstanding Achievements

The average grade achieved by students across all subjects was a 5 or above in the 2025/2026 GCSE exam series. 68.0% of our Y11's passed English and Maths with grades of 9-5 and 85.0% passed with 9-4.

Impressive A level results have led to even more students studying at the UK's top universities.

As part of the David Ross Education Trust, we are committed to giving every student attending our school a world-class education.

Skegness Grammar School

Outstanding Opportunities

We believe every child should have the opportunity to create, compose and perform, as well as to visit and participate in extraordinary work.

As a David Ross Education Trust school, we provide an array of valuable enrichment opportunities that help our students discover their talents and are amongst the very best that can be found in both the state and independent education sectors.

With the support of inspirational partner organisations and the benefactors of our scholarship programmes, our students have trained with Olympians, been inspired by artists and visited parts of the world they may never have imagined possible.

The Arts

Creativity and inspiration are at the heart of our curriculum. Our students have access to activities such as opera and ballet performances, musical competitions, artist masterclasses and meetings with poets and authors.

Every child will have the chance to make their mark through Trust wide art competitions, allowing imaginative students to submit entries across a number of different categories such as art, design, photography and short stories.

Our students can also access a wide range of cultural and performing arts opportunities including Shakespeare Schools Festival and Garsington Opera.

There is a full programme of education visits available to students, which include day trips and residential visits. These both support and enhance our curriculum offer and often allow students to engage with the curriculum in a different way than when in the classroom.

We host many inspirational internal events which complement the academy wide careers and enrichment programme.

Music

Music is an integral part of life at Skegness Grammar School. The underlying principles of high-quality music-making; by listening, adapting, exploring, persevering, problem-solving, thinking laterally and performing without fear, are seen in every student and every teacher.

From working alongside acclaimed musicians, to performing at prestigious David Ross Education Trust music events, every student is provided with outstanding platforms to build their confidence and grow their musical talents.

The Trust provides incredible pathways for our talented musicians to participate and excel in aspirational music-making.

Key partnerships with renowned organisations have provided outstanding opportunities to inspire our students and raise aspirations.

Artsmark Gold Award
Awarded by Arts Council England

Sport

The importance of sport at our school extends far beyond the benefits of physical activity. It increases self-esteem, highlights the importance of teamwork and engages and motivates young people. We know that sport can improve our student's life outcomes, and we have seen the positive impact that sporting experiences have on them both in school and beyond.

Our young people can take part in a variety of outstanding opportunities such as; our broad range of extra-curricular activities, house competitions, fixtures, development days and events, or taking on roles as young leaders, coaches and officials. Sporting trips extend around the UK and abroad.

In the 2025-26 academic year, 544 individual students participated in our sports enrichment programme. This was over 85% of our student population including our Sixth Form. We delivered 648 sports sessions in total, including 192 fixtures, 40 house competitions and our daily lunch time and afterschool clubs.

Notable achievements from the last academic year include our 2nd place finish in the DRET Winter Cup and DRET Summer Cup. For the Summer Cup, it was the highest ever placing TeamSGS have achieved and it should be mentioned that we are less than half the size of the winning academy!

The Trust provides incredible opportunities for our young sportspeople to participate, develop and excel. This includes development days, inspiration days, high profile events in the company of sporting legends like Sir Steve Redgrave and Rebecca Adlington, and the annual DRET All Stars programme.

These opportunities all form an integral part of the sporting provision at Skegness Grammar School.

Arts & Culture at SGS

joining the community of educated citizens.

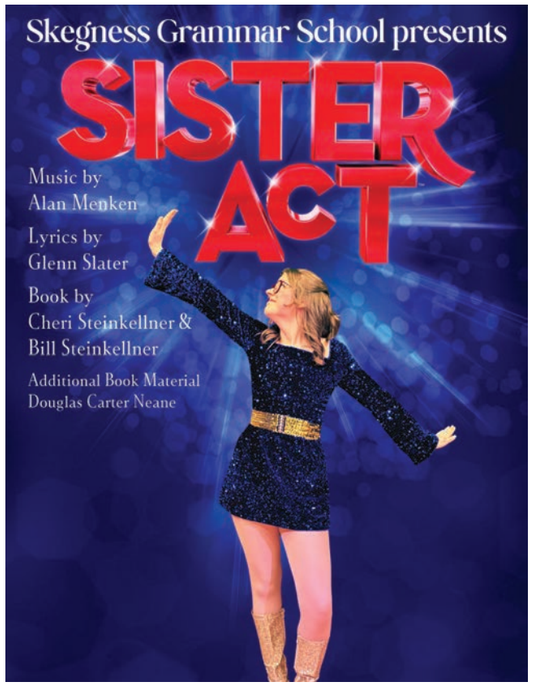
Artsmark Gold Award
Awarded by Arts Council England

We value, above all things, the importance of participation and inclusion within our academic community.

An education at SGS is more than just amazing grades. Our scholars encounter the arts and culture from the moment they walk through the school gate. It is our heartbeat and permeates every aspect of the seven-year journey at SGS. As our scholar's journey through the school, they find the richness and intrinsic joy of being part of a cultural and artistic community. The standard of many of our artists, writers and musicians is high, and our Sixth Formers regularly gain entrance to prestigious conservatories and art schools. At SGS we want all our hard-working scholars to join and contribute to the wider community of educated citizens.

We believe that arts and cultural education sharpens our critical aptitude and promotes a higher level of thinking that can be applied to any discipline or social context. The world is rapidly changing and the ability to employ skills and knowledge that examines, synthesises, interprets, and questions information is key and has a leveraging impact throughout our lives.

We are delighted to have achieved the Artsmark Gold Award this year. Our ambition now is to reach the Platinum Award — the highest recognition from Arts Council England. We hope your child will join us on this exciting journey; by doing so, they will be following in the footsteps of great cultural and artistic pioneers.



Our commitment to you and your child

SGS Families

Choosing the right secondary school for your child is one of the most important decisions you will make as a parent or carer.

At Skegness Grammar School, we are committed to ensuring that every student makes excellent academic progress while developing the character, values and skills they need to succeed throughout life.

We believe that the strongest outcomes are achieved when school and home, work together. By building strong, positive partnerships with SGS families, we can provide the consistency, encouragement and support that enable every young person to thrive.

SGS families rightly have high expectations of their child's school. Equally important, however, is the role that parents and carers play in supporting their child's education and helping them develop the habits and attitudes needed for success.

SGS families can expect the school to:

Provide an enriched curriculum that inspires curiosity and motivates students through challenging and purposeful learning.

Ensure every student has outstanding opportunities, support and guidance to achieve their full potential and become the best version of themselves academically.

Create a positive classroom culture where students feel safe, supported and ready to learn.

Welcome and settle students promptly at the start of every lesson, establishing a purposeful learning environment from the outset.

Use regular assessment to monitor progress, identify areas for development and ensure that students receive the support they need.

The school expects SGS families to ensure that their child:

Maintains an excellent record of attendance and punctuality.

Arrives at school each day ready to learn, with all the necessary equipment and wearing the correct school uniform.

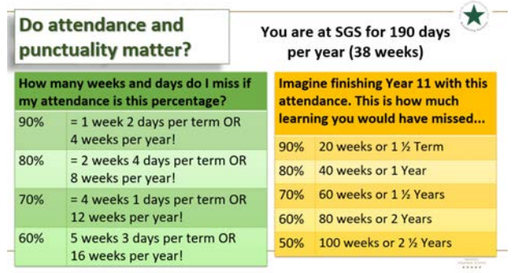
Completes all homework to the best of their ability and develops a habit of reading at home every day.

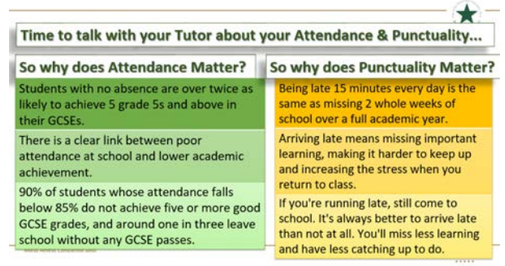
Participates positively in a wide range of cultural experiences and enrichment opportunities.

Has a home learning environment that encourages curiosity, enquiry and discovery.

Demonstrates and promotes our DRET Broadening Horizons values of aspiration, ambition, courage and respect, alongside our school values of Knowledge, Fairness and Practice.

Follows the school's expectations, systems and routines consistently.





“Good morning Skegness Grammar School. Today we are going to make sound moral choices, to be ready to LEARN and continually practise being good-mannered scholars.”

Mrs Walker

Student Enrichment Week

This biannual event is an opportunity for the students to explore new topics and get involved on trips and activities.

We encourage students to have new experiences beyond the school curriculum which will contribute to the development of their character and give them a role within the SGS family. We run several trips and visits which the students are able to choose from, and it is always a thoroughly enjoyable week for students.

Enrichment is a key part of school life, and we believe every child should have the opportunity to participate in activities that promote teamwork, resilience, communication skills and outdoor adventurous activities.

Student leadership

Student leadership is an integral part of life at Skegness Grammar School. Our Year 13 students undertake a rigorous process to be awarded the title of form captain for a designated year group (Y7-11).

Their role encompasses:

- Acting as a mentor and role model for less confident students.
- Leading a student voice committee meeting (once a half-term) and giving feedback to the Senior Leadership Team about improvements at SGS.
- Acting as a "Conscience Ambassador" to help prevent bullying.
- Attending morning meetings where they will encourage and openly praise students. Once a half-term they will present for 3 minutes on a topic they have learnt about at SGS.
- Assisting the Head of Year with door duty in the morning to welcome in students.
- Attending their allocated year group assembly each week to be visible and role model good standards.
- Supporting handing out certificates at SKAFTA assemblies.
- Attending and acting as a guide at the Sixth Form open evening and Y5/6 open evening.
- Supporting the Senior Leadership Team with duties.

Student leadership is also valued in KS3 and KS4. Students come forward, from each form, and prepare a speech to justify why they are the scholar most suitable to gain the title of student ambassador. Our student ambassadors, from each form, create the student voice committee along with our student leadership team. Their role also allows them to learn and enhance leadership skills and qualities that will enable them to play an essential role in our future student leadership teams. It also gives them an advantage when it comes to life chances in higher education and their future careers.

Sports

"There is so much on offer to young people at SGS. From our extracurricular clubs, house competitions and fixtures, to development days with elite sportspeople, the DRET All Stars programme and the DRET sport opportunities."

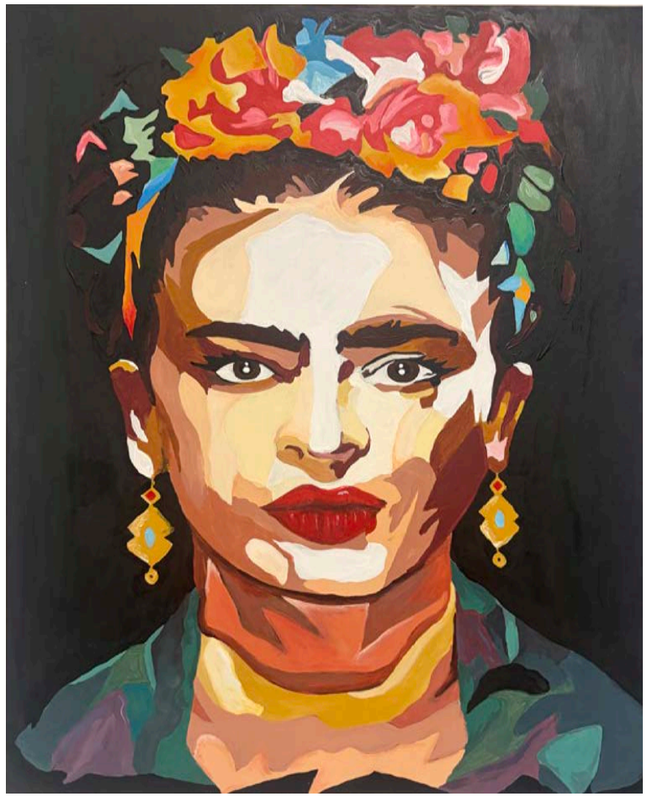
Dave Shaw - Head of PE

In the 2025-26 academic year, 544 individual students participated in our sports enrichment programme. This was over 85% of our student population including our Sixth Form. We delivered 648 sports sessions in total, including 192 fixtures, 40 house competitions and our daily lunch time and afterschool clubs.

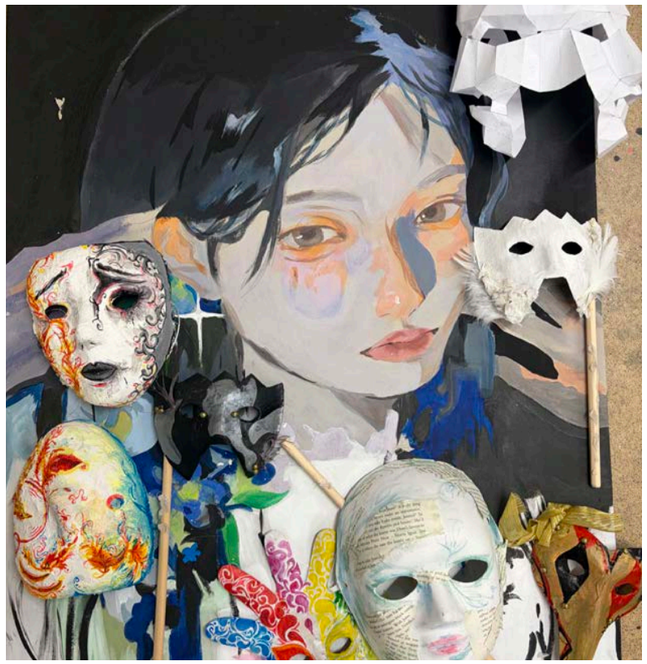
Skegness Grammar School recognise the importance of developing not only sporting ability but also coaching and leadership skills. We host a range of primary school sport events as part of the Coastal School Sports Partnership. Our students play an active role in the organisation and delivery of these events, helping to develop their confidence, organisational skills and communication skills.

The Trust's DRET All Stars programme offers opportunities in netball, rugby and rowing. Following a successful trial, students from all 11 secondary academies have the chance to secure a place on this year-long programme. It provides pupils with the opportunity to develop their skill, build confidence and compete alongside some of the Trust's most talented young athletes in new competitive environments.

We are proud to count Olympian Tom Jarvis among our SGS alumni. Tom travelled to Rio in 2016 as a reserve for the Team GB Table Tennis squad and was a training partner for the Tokyo 2020 Olympic Games. He has gone onto win several World Cup, Commonwealth and National Championship medals since.



Art is a highly popular subject at Skegness Grammar School, offering an inclusive environment for pupils of all abilities who share a passion for creativity. Through a diverse range of 2D and 3D multimedia approaches, learners develop their skills and confidence. The curriculum encourages experimentation and creative risk-taking, helping pupils move beyond convention to produce ambitious, high-impact work.



Skegness Grammar School

My first weeks at SGS

Dear future SGS scholars,

My first couple weeks here at SGS have been amazing! To begin with I was nervous, but over time my confidence has grown. The teachers and students have helped me, and the lessons have been great. I was nervous about the change and how many people there would be (and also how the teachers would be) but I have gotten used to it and I have made so many new friends it's almost like I've been here my whole life.

I take part in clubs and participate in lessons. You might think it's hard to get used to and that the homework must be stressful, but it is fine, honestly. I was terrified that I would get lost and be late for lessons, but I haven't gotten lost once! Every morning at the door, you get a welcoming "hello".

Overall, my experience at SGS has been incredible and I think that anyone who wants to come here definitely should because the new Year 7s get a day when it is just them and a day when it is Year 7, 11 & 12 before the whole school comes back, allowing them to get used to it. I believe that SGS will be the best choice for anyone who has family, and they could grow up here, as an amazing SGS scholar.

Astrid Y7T

Hello, I am Ivy and I am in year 7, in the first week or so I thought that secondary school was scary, that I would get lost or get in to trouble, I was worried about how much homework I was going to get and if I'd have time to complete it. Really, I could go on, but I am not going to bore you. After getting over the fact that I have started a new school and feeling like I'm a reception child again, I think that Skegness Grammar school is the best choice I have ever made, because I have made so many new friends and I have gotten so many good opportunities like the opportunity to write this for our school prospectus. I thank all the teachers for being their best and if I had to name one person, there have been many, it would be Miss Mckenna and the pastoral team helped me so much.

Ivy Y7T

Hello I'm Jacob,

Starting year 7 was scary but it was okay, the teachers were really supportive and helpful, they suggested that I try the canteens food and it was amazing. I was always really scared that I would be late, or what if I didn't understand, what if I got told off, but I didn't, I found myself overthinking quite a lot. Everything is really good here at SGS. My form tutor Ms Townley helped me a lot in my first few weeks she also helped me navigate around the school. I'm happy I came to SGS.

Jaydon 7N

Dear future SGS scholars,

When I first joined SGS I was really scared and worried that I was going to get lost, late to classes and so much more, but everyone was really helpful. Even though everyone was towering over me they were really sweet and kind towards me and my year 7 friends. Although the corridors seemed never ending and the year 11 students seemed horrifying, there was always a teacher or older student to show me where I was meant to be. One thing that helped me a lot was the fact that the teachers gave us time to get used to where classes are and how to get on to all the homework apps. SGS has lots of clubs to offer so if you like sports then there are so many options for you to pick from like fencing, rugby, football, basketball, netball and so much more. If you're not into sports, we also have chess club, music club and lots more. There are so many opportunities here at SGS that in the first week I couldn't pick from whether I wanted to play netball or football. But now that I'm more than a month into SGS I know how to get to one end of the school to the other thanks to everybody's help and support. I know I made the best choice in coming to SGS because this is the school for me and I hope that it will be the school for you.

Willow. Y7M

There are clear positive links between children who read independently and higher academic outcomes.

Reading, Literacy and Oracy

At SGS, we are focussed on improving the reading fluency of our students through an approach that we have termed 'progressive fluency'. We define progressive fluency as the notion that we are continually progressing our students' reading fluency from whatever stage it is currently at, using a range of strategies that fall into one of three strands:

- independent reading
- intervention reading
- whole-school reading

Independent Reading

At SGS, we hold the expectation that all students will read for a minimum of 20 minutes a day. This expectation is outlined in our Homework Policy, and it is important to us that our families engage with what their child is reading.

To support their independent reading, all students have an appropriately challenging reading book with them. This can be brought in from home, or borrowed from our iconic SGS Library, which is staffed by both a professional librarian and a team of student librarians.

The SGS Library is home to both our Book Club and our Debate Club, where students can hone their reading and public speaking skills in a fun and friendly environment.

Whole School Reading

At SGS, reading, literacy, and oracy underline everything we do, as we recognise importance of these areas across the entire curriculum.

All KS3 students participate in Words of the Week, where form tutors teach powerful vocabulary from the SGS Dictionary using our explicit approach to vocabulary teaching: 'say it; repeat it; see it; use it; recall it'. This approach to vocabulary can be seen not only in Words of the Week, but in subject lessons across the school, paired with our approach to reading in lessons, where on first reading, a new text will always be read by the expert teacher from the front of the room, freeing up students' cognitive function to process the text.

Within the English curriculum, students have an 'SGS Reads' lesson once a week. Twice a term, this takes the form of a reading lesson, where students are trained in how to approach a new text using our standardised approach. In other weeks, this takes the form of a library lesson, where students visit the Library with their English teacher to take part in both class reader and guided reading activities.

Outside of English, all KS3 students will complete a rotation of Speaking lessons during the year. For Years 7 and 8 students, this means dedicated oracy lessons; for Year 9 students, they will use the rotation to learn about public speaking, culminating in their GCSE English Language Spoken Language Endorsement assessment.

Skegness Grammar School

Sixth Form

At Skegness Grammar School, we offer a wide range of A Level courses that meet the interests and needs of our students.

SGS House Captains

Independence

To promote self-reliance and autonomy, our Sixth Form places great importance on producing well-rounded, independent young adults.

Partnership

To embrace a sense of community and become active participants in school and community life, we encourage students to take on responsibilities such as becoming Form Captains or part of the Student Senior Leadership Team. Our priority is to ensure all students have the opportunity to engage in varied activities to strengthen employability and leadership skills.

Opportunities

From interviews with local employers and unique work placements, to culturally enriching extracurricular trips, we offer unrivalled opportunities and experiences for our students. Our enrichment programme is unlike any other in the sector, allowing young people to explore their passions and discover their talents.

Our Curriculum

Students follow an academic curriculum of three A Levels and can choose an elective alongside their studies. Lessons are challenging and designed to stretch students beyond their perceived limits to reach their full potential by following a bespoke wider curriculum incorporating Study Skills, Lecture Programme and Core PE. They also engage in a Careers Information, Education and Guidance programme to help fully equip them for their future after school, regardless of their chosen paths.

Commitment

We closely monitor our students' academic progress to enable them to move onto prestigious and appropriate destinations whilst encouraging them to make the most of the opportunities we provide during their time with us.

Pastoral Support

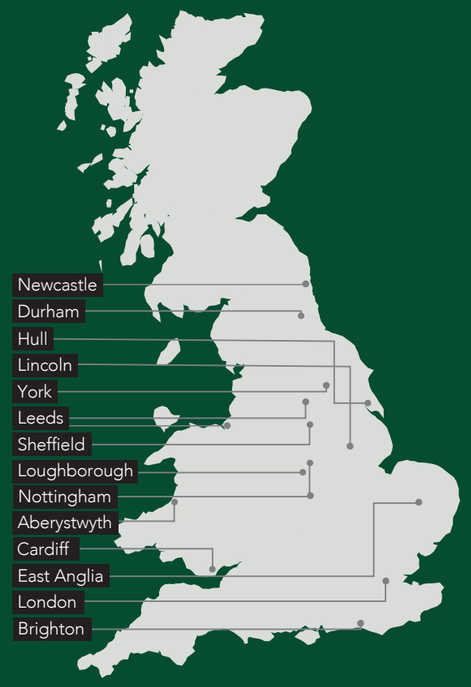
Strong pastoral support is central to our Sixth Form community. Gradually taking responsibility for your own learning is the key to success and this is best achieved where students feel supported. As well as supporting students to achieve their academic ambitions, our Sixth Form team are dedicated to preparing young people for the next stage in their lives, for university, the workplace and beyond. Students will receive personalised advice and support with UCAS applications, CV writing and personal development opportunities to build confidence and life skills and beyond.

World Class Education

University Destinations

Here are just some of the degree courses our students have studied:

Course	Destination
Fine Art	Aberystwyth University
Live Events Production	Academy of Live Technology
Psychology	Cardiff University
Philosophy Law Criminology	Durham University
Mathematics and Statistics	Durham University
Sociology and Criminology	Leeds Beckett University
Sport and Exercise Science Automotive Engineering	Loughborough University
Aerospace Engineering	Newcastle University
Law	Royal Holloway, University of London
Composition	Royal Northern College of Music
Media Production Fashion and Design History	University of Brighton
Accounting and Finance with a Year in Industry	University of East Anglia
Mechanical Engineering	University of Hull
Criminal Justice and Criminology Law	University of Leeds
General Engineering with Science Foundation Year Film and Media Nursing (Registered Nurse- Child) Philosophy Musical Theatre	University of Lincoln
Criminology	University of Nottingham
Geography	University of Sheffield
Politics International Human Rights Law History Music	University of York
Fine Art Forensic Psychology Media and Communication	York St John University



Student Senior Leadership

We appoint a team of Senior Prefects each academic year to support the running of the school.

We appoint a number of Form Captains who oversee and support a year group lower down the school, in conjunction with the HOY.

Students also take on informal leadership roles through supporting at school events, in departmental areas and in Sixth Form initiatives e.g. Sixth Form in the community, Prom Committee.

PYP
PLAY YOUR PART

SGS

WELCOME TO
SKEGNESS
SKEGNESS CIVIC SOCIETY
TWINNED WITH
BAD GANDERSHEIM

Skegness Grammar School

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Skegness Grammar School is part of the David Ross Education Trust.

Our family of schools include:

Edward Heneage Primary Academy – Broadening Horizons

Fairfield Academy – Broadening Horizons

Havelock Academy – Broadening Horizons

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